



ENGLISH AS A SECOND LANGUAGE (ESL) PROJECT

**THIRD QUARTER - 2012
PROGRESS REPORT # 2**

**IMPLEMENTED BY THE UNITED NATIONS DEVELOPMENT PROGRAMME
(UNDP)**

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1. Activities during the Reporting Period July – September 2012

English as a Second Language (ESL) CLASSES at the ANTI-CORRUPTION ACADEMY

A. Informational Background to the ESL Classes: Curriculum Developed in Previous Quarter

Per the Curriculum developed by UNDP for the ESL Project, 120 hours of Classroom ESL Instruction per level is to be delivered to the participants from the Iraqi institutions in the ESL Classes at the Anti-Corruption Academy. All participants are tested at the end of their respective levels and moved up to the next relevant level.

120 hours at Intermediate level, 120 hours at Upper-Intermediate level, 120 hours at Advanced level and 120 hours at TOEFL/ESP level (“Test of English as a Foreign Language”/“English for Specific Purposes”) will be offered, for a total of 480 hours of ESL classroom instruction. For candidates who entered at the Intermediate level and reducing proportionately for those participants who entered the ESL classes at a higher level, the total amount of ESL classroom instruction would be 240 hours, as shown below:

1. INTERMEDIATE: 120 hours of Classroom ESL Instruction
2. UPPER INTERMEDIATE: 120 hours of Classroom ESL Instruction
3. ADVANCED: 120 hours of Classroom ESL Instruction
4. TOEFL/ESP: 120 hours of Classroom ESL Instruction

B. ESL Classes at the Anti-Corruption Academy: Commission of Integrity and Office of Inspectorate General Candidates Participating

B.1 ESL Classroom Instruction

ESL classes for Commission of Integrity (“Col”) and Offices of Inspectorate General (“OIG”) Candidates at the Anti-Corruption Academy began on the 1st of July 2012 and have been running from 9:00 am – 11:30 am (2.5 hours per session) Sundays through Wednesdays (10 hours per week) continuously except for Iraqi holiday. During the previous Quarter, the class schedule was 11:00 – 13:30 Sundays through Wednesdays or 10 hours per week.

Three ESL class levels have been running at the Anti-Corruption Academy:

1. INTERMEDIATE;
2. UPPER INTERMEDIATE; and,
3. ADVANCED

There were no Candidates identified for the TOEFL/ESP class during the ESL Placement Testing which occurred during 2nd Quarter.

The first “sets” (i.e., 120 hours of ESL Classroom Instruction per level) of ESL classes began on the 1st of July 2012 and are scheduled to run to the 17th of October 2012.

In this period, approximately 127 hours of Classroom ESL Instruction will be delivered to each class level and the groups prepared to be tested before being moved up to their next (respective) levels.

B.2 Informational Background, Testing: End of Levels Testing

The end of level Speaking testing is scheduled to be conducted in each class and will be completed by the 15th of October 2012.

Two parts of the end of levels testing are scheduled for the 18th of October 2012 which includes Listening and Writing testing.

The remaining portions of the end of levels Grammar and Reading Comprehension testing will be conducted on the 8th of November 2012.

B.3 Informational Background: Next Set of ESL Classes

The next set of ESL classes is planned to commence following soon after the end of level testing scheduled during 4th Quarter 2012.

Three levels are again planned to run in the next “set” which includes the next 120 hours of ESL Classroom Instruction per level of ESL classes.

The planned levels are as follows:

1. UPPER INTERMEDIATE (120 hours of ESL Classroom Instruction);
2. ADVANCED (120 hours of ESL Classroom Instruction); and,
3. TOEFL/ESP (120 hours of ESL Classroom Instruction)

UNDP CONSULTANT ACTIVITIES at the ANTI-CORRUPTION ACADEMY

A. ESL Teaching by the Consultant at the Anti-Corruption Academy

UNDP continues to teach ESL class sessions within this project, or portions thereof, to higher-level students. In addition, the UNDP Consultant teaches some ESL class sessions for the purpose of modelling modern English Language teaching techniques, as a form of in-class guidance and mentoring to the Iraqi English Language teachers. The UNDP Consultant observes and provides feedback regarding ESL class sessions taught by the CoI Iraqi English Language teachers. In addition, the Consultant teaches ESL class sessions at the Academy in the absence of the relevant CoI Iraqi English Language teacher(s).

B. Iraqi English Language Teachers Professional Development

During the reporting period, professional development for the Iraqi English Language teachers took place primarily through in-class monitoring and ESL teaching/modelling. Additionally, during this quarter, classroom guidance was provided. Whilst regular teachers’ meetings are held, there has been limited attendance by the CoI Iraqi English

Language teachers, thus sessions outside of classroom hours which are devoted exclusively to professional development sessions have generally not been possible.

During this quarter, an experienced Col Iraqi English Language teacher had to leave the Col for personal reasons and was replaced by an individual with teaching experience though no ESL teaching experience. UNDP was required to devote significant time to develop capacity and model ESL techniques to this replacement teacher for the Upper-Intermediate class to ensure the quality of the ESL instruction to these higher level participants. and to ensure that the replacement teacher received thorough and appropriate guidance and mentoring in both modern English Language teaching techniques as well as in the delivery of the ESL materials forming the relevant part of the ESL Curriculum.

DEVELOPMENT OF AN ESL PROGRAM at the Higher Judicial Council

UNDP has continued to work towards the development of an ESL program for the Higher Judicial Council in collaboration with the Judicial Development Institute pursuant to the specific requirements identified by the Chief Justice.

The specific requirements identified by the Chief Justice are that:

- a. the ESL classes must take place at the Judicial Development Institute (“JDI”);
- b. the ESL program as a whole should be three months in duration; and,
- c. the only ESL input required by the HJC is :
 - i. General English Language Instruction; and,
 - ii. ESP instruction (i.e., English for Law) with no TOEFL input.

During the reporting period project development has taken the form of meetings as well as conducting ESL placement testing.

Through the conduct of a standardized ESL placement test at the JDI, some viable Higher Judicial Council candidates for an ESL program have been identified.

Further placement testing to identify further viable Higher Judicial Council candidates may take place at the JDI, dependent on the requirements identified by the Higher Judicial Council.

2. Background to the Project

As part of their efforts to fight corruption, financial crimes, and terrorist finance, Iraqi institutions are seeking greater cooperation with international law enforcement authorities. Such cooperation will be essential to succeed in detecting money laundering, tracing and recovering stolen assets, and extradition of suspects from foreign jurisdictions. The international community is contributing to these efforts in many ways, including through support of capacity building programs at key anti-corruption, financial investigative and law enforcement agencies, as well as through legal and financial advisors resident in Baghdad.

While these efforts have been effective, to fully develop the potential for bilateral law enforcement cooperation, Iraqi institutions now recognize that they will need to

dramatically increase the number of their investigators and prosecutors who are fluent in English in order to effectively communicate with international players on anti-corruption and money laundering issues. Thus, the aim of this ESL Project is for a native English speaking teacher to train and supervise training for a group of Iraqi personnel from the Commission of Integrity, the Judiciary and other oversight/financial institutions on English Language to a competent and relevant conversational level and to a successful TOEFL level (i.e., to a score of 580 in the paper-based TOEFL or 213 in the internet-based TOEFL). Also, to develop English as a Second Language teaching curricula for each of these institutions and to train a group of Iraqi English Language teachers on teaching these curricula, ensuring the sustainability of the ESL Project in the long run.

The Iraqi CoI took initiative to develop English Language training through their *Tumoo* program, with the end goal of bringing 500 CoI employees (“trainees”) up to conversational level English. The Curriculum in use for the *Tumoo* classes, however, only provided a curriculum of English Language training materials up to an Intermediate level of General English Language competency.

The CoI requested assistance in their English Language Training program, especially for those who were at the higher levels of the *Tumoo* program.

The present UNDP supported ESL classes are designed to teach English to Iraqi oversight/financial institutions to enhance their capacity in: i. detecting money laundering, tracing and recovering of stolen assets; and, ii. extradition of suspects from foreign jurisdictions.

Towards this goal, UNDP Iraq is continuing to provide a platform of both administrative and technical support in the implementation of an English Language training program that builds the English Language capacities of the personnel of the relevant institutions towards:

- i. Contextually relevant conversational competencies (i.e., to Advanced General English Language and English for Specific Purposes competence); and,
- ii. The achievement of successful (i.e., Upper-Intermediate to Advanced) TOEFL scores, where desired by the relevant institution.

3. Progress Achieved in 3rd Quarter 2012 as per the Project Work Plan

Objectives/Activities	Indicators	Target	Baseline	Data Source	Timeline
<p>Output 1: English Language Training to the Col.</p> <p>1.1 - Fulltime English Teacher/Curriculum Developer deployed:</p> <p>1.2 - Training by native English speaker for 12 month timeframe: ONGOING</p> <p>1.3 - An immersion program in the U.S. for 20 Col trainees – three month timeframe.</p>	<p>i.Number and quality of supplemental curriculum to provide evidence for ESL implementation.</p> <p>ii.Number of Col staff who have received training indicating improved skills in ESL.</p> <p>iii.Number of Col English instructors who were monitored and offered guidance to improve teaching techniques.</p> <p>iv.Number of Col staff who successfully joined an immersion program in the USA.</p>	<p>i. ESL curriculum developed and taught together with work plan developed for each instructor.</p> <p>ii. 40 Col staff received ESL training.</p> <p>iii. 4 Col instructors.</p> <p>iv. 20 Col staff.</p>	<p>i. Two level training on ESL. None for the instructors.</p> <p>ii. 60 staff received basic and intermediate training.</p> <p>iii. None.</p> <p>iv. None</p>	<p>i. Consultations are held with Col to ensure use of new curriculum.</p> <p>ii. TOFEL tests results</p> <p>iii.Pre and Post training evaluation will be conducted to measure improvement.</p> <p>iv.Pre and Post training evaluation will be conducted to measure before and after the immersion program.</p>	<p>Q2 2012</p> <p>Q2 2012 – Q2 2013</p> <p>Q2 – Q3 2013</p>
<p>Output 2: English Language Program at the Judicial Development Institute (JDI).</p> <p>2.1 - Develop separate English language training curricula for English terminology for judges, prosecutors, media staff, translators, and other court personnel in accordance with the standards and procedures of the JDI:</p>	<p>i. Number and quality of supplemental curriculum to provide evidence for ESL implementation specific to the JDI.</p>	<p>i. ESL curriculum developed and taught.</p>	<p>i. None</p>	<p>i. Consultations are held with JDI to ensure use of new curriculum.</p>	<p>Q2 2012</p>

<p>2.2 - Develop the capabilities of the Iraqi English language instructors employed by the Judicial Development Institute (JDI) to teach such classes</p> <p>2.3 - Develop an on-site intensive program for provincial judges, if desired by the HJC.: ONGOING DEVELOPMENT OF AN ON-SITE PROGRAM FOR CANDIDATES FROM THE HJC</p>	<p>ii. Number of JDI English instructors to improve teaching techniques.</p> <p>iii. Number of HJ staff who have received training indicating improved skills in ESL.</p>	<p>ii. One instructor.</p> <p>iii. 12 HJ staff.</p>	<p>ii. None</p> <p>iii. None</p>	<p>ii. Pre and Post training evaluation will be conducted to measure improvement.</p> <p>iii. Pre and Post training evaluation will be conducted to measure improvement (possibly TOFEL test results).</p>	<p>Q2 2012 – Q2 2013</p> <p>Q2 2012 – Q2 2013</p>
<p>Output 3: English Language Program in the Other Financial Institutions.</p> <p>3.1 - Develop English language training curriculum</p> <p>3.2 - Develop the capabilities of English language teachers employed by these institutions ONGOING development of the capabilities of Iraqi Col English Language teachers (who are teaching Col and OIG Candidates in the ESL classes);</p> <p>3.3 - Teach higher level students: ONGOING; and</p> <p>3.4 - Provide a 90 day immersion program for approximately 10 additional students in the U.S. from other Iraqi oversight institutions fighting financial corruption.</p>	<p>i. Number and quality of supplemental curriculum to provide evidence for ESL implementation.</p> <p>ii. Number of oversight institutions English instructors to improve teaching techniques.</p> <p>iii. Number of the staff who have received training indicating improved skills in ESL.</p> <p>iv. Number of staff who successfully joined an immersion program in the USA</p>	<p>i. ESL curriculum developed and taught.</p> <p>ii. One Instructor.</p> <p>iii. 10 Oversight staff received ESL training.</p> <p>iv. 10 Oversight staff.</p>	<p>i. None</p> <p>ii. None</p> <p>iii. None</p> <p>iv. None</p>	<p>i. Consultations are held with the oversight institutions to ensure use of new curriculum.</p> <p>ii. Pre and post instruction evaluation will be conducted</p> <p>iii. TOFEL tests results</p> <p>v. Pre and Post training evaluation will be conducted to measure before and after the immersion program.</p>	<p>Q2 2012</p> <p>Q2 2012 – Q2 2013</p> <p>Q2 2012 – Q2 2013</p> <p>Q2 – Q3 2013</p>

Progress/activities during the period:

- 1.2: Training by native English speaker for 12 month timeframe: ONGOING;
- 2.3: Continued development of the requested ESL program for the Higher Judicial Council, including the identification of viable HJC candidates for participation in the HJC ESL program: ONGOING;
- 3.2: Develop the capabilities of English language teachers employed by these institutions: ONGOING development of capabilities of Iraqi Commission of Integrity English Language teachers who are teaching Col and OIG Candidates in the ESL classes;
- 3.3: Teaching higher level students: ONGOING teaching at the higher level to Col and OIG Candidates.

Planned Activities:

- Continue monitoring and offering guidance to the Col Iraqi English Language instructors to improve their English Language teaching techniques, linked to: 1.2 and 3.2;
- Training by native English speaker for ESL class participants and Iraqi English Language teachers, linked to: 1.2, 3.2 and 3.3;
- Continuing development:- including the possible identification of further viable Higher Judicial Council candidates for participation in the ESL program for the HJC - and the implementation of the requested ESL program for viable identified HJC Candidates, linked to: 2.3

4. Expenditures

ACTIVITY	Planned TOTAL	2012			2013			Cumulative Cost
		Q2	Q3	Q4	Q1	Q2	Q3	
Personnel	235,719							
Travel	727,400	1,696	3,458					5,154
Contractual	377,250		22,265					22,265
Other Direct Costs	61,500	1,000	2,363					3,363
Total Direct Cost	1,401,869	2,696	28,086					30,782
Indirect Cost (GMS 7%)	98,131	98,131	0					98,131
TOTAL	1,500,000	100,827	28,086					128,913